**LESSON PLAN**

**DATE: 28TH MAY 2015**

**NAME: Anton Mihai**

**SCHOOL: ‘Samson Bodnarescu’ Lower-Secondary School**

**SUBJECT: English**

**FORM: 7B**

**NUMBER OF**

**STUDENTS: 17**

**LESSON: UNIT 17 ,,READ ME A STORY’’**

**TIME: 50 min**

**TEXTBOOK: WAY AHEAD 5 (MACMILLAN)**

**SKILLS INVOLVED: integrated skills (reading, writing, listening, speaking)**

**TEACHING METHOD: the communicative approach**

**TEACHING AIDS: blackboard, textbooks, notebooks, laptop, worksheets**

**LESSON OBJECTIVES:**

1. *to revise the tenses learnt so far*
2. *to practise the structures: ‘question tags’ and ‘so+adj./such (a/an)+adj.+noun + that’*
3. *to practise reading and listening comprehension*
4. *to improve the students’ communicative skill*

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| **No.****crt.** | **Stage of the lesson** |  **Teacher’s activity**  |  **Students’**  **activity** | **Interaction** |  **Skills** | **Aids** | **Purpose/****Aim** |
| **1.** | **Warm-up** **2’** | T greets the pupils and then he checks attendance ‘Who is absent today?’ / ‘What date is today?’ | Ss answer the questions | T-SsSs-T | Speaking | Blackboard | *to create a safe and warm classroom environment* |
| **2.** | **Checking homework****3’** | T checks Ss’ homework.(question tags, so/such – ex. 1,2-p. 89)T gives Ss a worksheet (question tags) | Ss tells T if they had any difficulties in doing their homeworkSs complete the question tags | T-SsSs-T | SpeakingWriting | Worksheet 1 | *to check accomplishment* |
| **3.** | **Pre-reading activities** **10’** | T asks Ss to think about the following questions: ‘Do you like reading?/ ‘What was the last book you read?/What is your favourite book?’T asks Ss if they know what a book review is. T helps Ss understand this concept | Ss pay attention Ss solve the tasks | T-SsSs-T | ReadingWritingSpeaking | Textbooks | *to practice (pre)reading comprehension*  |
| **3.**  | **Reading and Listening comprehension** **10’** | a.T asks Ss to listen carefully to the texts (4 book reviews)T explains the unknown words, if necessaryb.T asks Ss to match the mini-reviews to the booksc. T asks Ss to listen to the conversation between Alex and Joe and identify the correct answer | Ss listen and then readSs do the matchingSs answer the question | T-SsSs-T | ReadingListening | TextbooksLaptopNotebooks | *to practise reading and listening comprehension* |
| **4.** | **Grammar activities** **25’** | T asks Ss to use their previous knowledge on ‘so/such’ to do a matching exerciseT hand-outs Ss a worksheet (tenses consolidation) | Ss write down the answersSs complete with the correct verb forms | T-SsSs-T | Writing | Worksheet 2Worksheet 3  | *to practise the structures: ‘question tags’ and ‘so+adj./such (a/an)+adj.+noun + that’**to revise the tenses learnt so far* |
| **5.** | **Homework assignment****1’** | T. makes remarks about Ss’ activityT tells Ss to write down their homework (complete a book review, finish off the worksheets) | Ss write down their homework | T-Ss | SpeakingListening | NotebooksWorksheet 4 |  |